Nature Collaging

Grades: K - 6

Setting: Indoors

Purpose of Lesson: Students will be able to inspire creativity and environmental thinking through collaging in overlapping trees and art.

Essential Questions:
- What is Urban Forestry?
- How can we use trees to create art?
- What are the connections between art and trees?
- How are we reusing natural resources?

Materials: Magazines, Newspapers, Scrap paper, Leaves, Pine Cones, Scissors, Glube, Tape, Plain white paper, pens, markers, cardboard

Program Session Schedule [~ 70 mins]:
Self Introduction & Group Check-ins: 10 mins
Icebreaker: 10 mins
Discussion of lesson topic: 20 mins
Activity: 30 mins
Review & Wrap-Up: 10 mins

Lesson Implementation

Self Introduction & Group-Check-ins (10 mins): Take this time to introduce ourselves and our organization. Who we are, what we do, and our goal for today's lesson. Use this time to let the students share their names and grades as well.

Icebreaker (10 mins): In a circle, what is everyone's favorite snack for this season?

Guided Discussion (20 mins):
1. What is Urban Forestry?
    a. Definition: Taking care of trees in the cities (like Boston)
2. What is "Tree Blindness"?
    a. Define "Tree Blindness": people in cities who don't notice trees very often
    b. Ask students: try to name at least 3 trees they saw on their way to class or way to school
3. What is a Collage?
    a. A collage is an art technique that uses a mix of different materials to create a new piece
    b. Some examples of inspiration on displayed on the google slides

Activity (30 mins):
1. Allow students to collect materials that they like
    a. Grab a blank sheet of paper, some leaves, and any other materials they would like to use, if they brought their own materials, they are free to use them

Review & Wrap-Up (10 mins): Spend about 5 minutes cleaning up, and then share and discuss
1. How did creating art with leaves make you feel?
2. Do you think you'll notice more trees after today?